

MINISTRY OF EDUCATION AND TRAINING
QUY NHON UNIVERSITY

UNDERGRADUATE PROGRAM

Level : **Undergraduate**
Major : **Primary Education**
Code : **7140202**
Mode of Study : **Full-time**

Gia Lai, 2025

UNDERGRADUATE PROGRAM

*(Issued together with Decision No. 2178/QĐ-ĐHQN dated August 01, 2025
of the Rector of Quy Nhon University)*

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1. PROGRAM OBJECTIVES

1.1. General Objective

The teacher education program in Primary Education is designed to develop graduates with political and ethical qualities, good health, knowledge of fundamental sciences and specialized educational sciences, and the capacity to organize educational and teaching activities in primary schools; lifelong self-learning and research ability; professional responsibility; and a spirit of community service, meeting the requirements of educational innovation, the socio-economic development needs of the country, and international integration.

1.2. Specific Objectives

1) PO1: Possess general knowledge, foundational knowledge, and specialized disciplinary knowledge for study, research, and professional practice exposure in Primary Education.

2) PO2: Possess skills to apply scientific knowledge to the organization of teaching and learning activities in primary schools,

3) PO3: Possess skills to access and innovate teaching methods, digital competence, and the use of modern teaching facilities.

4) PO4: Possess the capacity for lifelong self-study and self-research; demonstrate dedication to the profession and a sense of community service.

2. JOB OPPORTUNITIES AND PROFESSIONAL DEVELOPMENT

Graduates of the undergraduate program in Primary Education may:

- Teach in the system of public and private primary schools nationwide;
- Teach primary school students at international schools;
- Work at educational management agencies;

- Work at domestic and international educational organizations and centers.
- Continue to pursue Master's programs at reputable universities in Vietnam and abroad.

3. PROGRAM LEARNING OUTCOMES

PLO1: Form general knowledge and skills for applying general education and foundational sciences in the professional practice of Primary Education. Core courses: <i>Literary Theory;</i> <i>Foundations of Linguistics;</i> <i>Set Theory and Mathematical Logic.</i>	PI 1.1: Summarize (understand, remember, systematize) the contents of general scientific and foundational knowledge. PI 1.2: Apply general scientific and foundational knowledge to disciplinary study and research.
PLO2: Apply social sciences and humanities knowledge in child education. Core courses: <i>Vietnamese Word Classes and Sentences;</i> <i>Vietnamese Stylistics;</i> <i>Children's Literature.</i>	PI 2.1: Explain specialized knowledge in the social sciences and humanities. PI 2.2: Solve issues related to children's psychology, cognition, language, and behavior.
PLO3: Apply mathematical and natural science knowledge in child education. Core courses: <i>Reasoning and Proof;</i> <i>Child Physiology</i>	PI 3.1: Explain specialized mathematical and natural science knowledge in child education. PI 3.2: Solve mathematical and natural science issues in the primary curriculum and textbooks.
PLO4: Apply knowledge of teaching methods at the primary level. Core courses: <i>Teaching Methods for Vietnamese;</i> <i>Teaching Methods for Mathematics;</i> <i>Teaching Methods for Nature and Society.</i>	PI 4.1: Explain knowledge of teaching methods for subjects in primary education. PI 4.2: Develop and implement curricula, activity plans, and lesson designs for subjects in primary education.

PLO5: Use digital technology in learning and professional practice Core courses: <i>Application of digital technology in primary education.</i>	PI 5.1: Identify the functions of selected digital devices for educational activities.
	PI 5.2: Use digital technology tools in learning and educational activities.
PLO6: Demonstrate diligence, activeness, self-study and self-research capacity, professional responsibility, teachers' dedication to the profession, and a spirit of community service. Core courses: <i>Teaching Practicum 2.</i>	PI 6.1: Demonstrate diligence, activeness, professional responsibility, dedication to the profession, and a spirit of community service.
	PI 6.2: Apply self-study and self-research capacity to solving issues in learning and educational activities.

4. PROGRAM DURATION AND TOTAL ACADEMIC WORKLOAD

4.1. Program duration: 04 academic years.

4.2. Total academic workload: 138 credits (excluding 03 credits of Physical Education and 09 credits of National Defense–Security Education).

Program Structure	Credits
General Education Knowledge	25
Professional Knowledge	113
Fundamental Knowledge	30
Major and Specialized Knowledge (if any)	34
Supplementary Knowledge	37
Internship / Field Practice	6
Graduation Thesis, Alternative Courses	6
Total:	138

5. ADMISSION REQUIREMENTS

Having graduated from upper secondary school or equivalent in accordance with the current admission regulations of Quy Nhon University.

6. MODE OF STUDY AND GRADUATION REQUIREMENTS

6.1. Mode of Study: Credit-based system.

6.2. Graduation Requirements: To be eligible for graduation, students must satisfy the following requirements:

- *Academic Requirements:* Learners must accumulate all compulsory courses and the study volume prescribed by the training program; achieve a cumulative grade point

average of at least 2.00 (on a 4-point scale); and attain the program learning outcomes.

- *Physical Education and National Defense–Security Education:* Complete all Physical Education courses and obtain the National Defense–Security Education certificate as prescribed.
- *Foreign Language Requirement:* Meet the foreign language proficiency standard in accordance with the current regulations of Quy Nhon University.
- *Information Technology Requirement:* Attain the basic information technology application skills standard in accordance with the current regulations of Quy Nhon University.
- *Conduct and ethics requirements:* At the time of graduation consideration, the learner must not be subject to criminal prosecution and must not be under disciplinary suspension from study.

7. TEACHING METHODS AND LEARNING ASSESSMENT

7.1. Teaching Methods

No.	Teaching strategy	Teaching methods
1	Face-to-Face Teaching: Face-to-face teaching is a process in which the lecturer directly delivers knowledge and essential information to learners, taking the proactive role of controlling, guiding, and implementing teaching activities. Through presentation, explanation, and detailed guidance, the lecturer helps learners access and clearly understand the lesson content. This teaching strategy is effective in providing systematic knowledge, guiding new skills, and building a solid foundation for learners to apply in professional practice, thereby developing practical skills.	- Lecture / exposition / presentation - Explanation and illustration - Dialogue (Q&A) - Problem-posing - Simulation method - Guided practice (demonstration)
2	Indirect Teaching: Indirect teaching is a teaching strategy in which the lecturer creates a learning environment for learners to actively access knowledge without direct intervention. This method encourages learners to participate actively in the learning process, use critical thinking skills, and solve problems independently. Instead of receiving knowledge directly from the lecturer, learners discover, research, and apply what they have learned on their own. This strategy not only helps develop self-study and self-research	- Case-based learning - Problem-based learning - Guiding questions - Assignment - Discussion - Debate - Project - Online learning

	capacity, but also enhances learners' awareness and personal responsibility in learning and professional development.	
3	Experiential Learning: Experiential learning comprises four cycles: concrete experience, in which learners participate in practical activities such as group discussion, experimental practice, or field trips; reflective observation, in which learners reflect on and analyze outcomes, behaviors, and feelings from the experience; concept formation, in which learners derive lessons and theories from the reflective process; and active experimentation, in which learners apply knowledge to new situations for testing and adjustment. Experiential learning not only develops knowledge and skills but also enhances learners' attitudes.	- Experiential learning - Internship - Field Practice - Simulation - Practice - Discussion - Project
4	Interactive Teaching and Learning: Interactive teaching and learning is a teaching strategy in which learners not only receive knowledge from the lecturer but also actively participate in discussions, dialogue, and collaboration with peers and the lecturer. The lecturer organizes and facilitates the learning process, creating opportunities for learners to interact and receive continuous feedback. This strategy helps develop communication, collaboration, critical thinking, and problem-solving skills, while enhancing learners' confidence and initiative.	- Interactive lectures - Group Assignment - Discussion - Debate / argumentation - Practice - Internship - Field Practice - Project
5	Self-Study: Self-study is a learning strategy in which learners take the initiative in defining goals, making plans, and controlling their own learning process with minimal support from lecturers. Learners actively seek learning resources and carry out learning tasks through assignments, projects, or problems proposed by lecturers. Self-study not only helps develop self-learning and self-research capacity, but also promotes learners' autonomy, personal responsibility, and independent problem-solving ability.	- Online learning - Homework assignments - Self-directed learning - Practice - Internship - Field Practice - Project

7.2. Learning Assessment

Assessment of learning outcomes complies with the current undergraduate training regulations of Quy Nhon University and is conducted according to the program learning outcomes.

7.2.1. Course Assessment and Grade Calculation

Course Assessment and Grade Calculation			
1. For courses consisting of theory or theory combined with practice	The composite course grade (hereinafter referred to as the course grade) consists of two components: the formative assessment score and the final examination score.	Formative Assessment Score: Accounts for 30%, 40%, or 50% of the course grade.	The assessment method, assessment form, and weighting of each component score are specified in the detailed syllabus of each course.
		Final Examination Score: Accounts for 70%, 60%, or 50% of the course grade.	
2. For courses consisting solely of experiments or practice	The arithmetic mean of the practical exercise scores in the semester, rounded to one decimal place, is the grade for the practical course.		
3. For specific courses such as internship, field practice, course projects, and course design projects	The faculty managing the course shall propose the method of course assessment, and the Rector shall decide.		
4. Assessment of graduation projects and graduation theses	- The evaluation of graduation projects and theses is conducted by a committee established by decision of the Rector.	The grade for the graduation thesis/project is the arithmetic mean of the component scores given by the committee members and the supervisor ([Supervisor's score + Committee members' scores (3 score columns)]/4).	
	- The committee consists of 03	Component scores are graded on the 10-point grading scale to one decimal place; the grade for the graduation	

	members: Chairperson, reviewer, and secretary (the supervisor does not participate in the committee). The committee conducts the defense and evaluation of the graduation project/thesis when all members are present.	thesis/project is calculated on the 10- point grading scale, rounded to one decimal place, and converted to the letter grade scale.
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Grading Scales Used

Grading Scale	10-point Grading Scale: Consists of scores from 0 to 10 (with one decimal place), used to assess and record formative assessment scores, final examination scores, and course grades.
	Letter grade scale: Used to classify courses in another manner corresponding to course grades on the 10-point grading scale.
	4-point scale: Used to calculate semester GPA and cumulative GPA, to evaluate students' learning outcomes after each semester or stage, and to classify graduation results.

Conversion Rules between Grading Scales

10-point Grading	Letter grade scale	4-point scale	Result
9- 10	A ⁺	4	Pass
8-8,9	A	3,5	
7-7,9	B ⁺	3	
6 - 6,9	B	2,5	
5 - 5,9	C	2	
4-4,9	D	1,5	
0 - 3,9	F	0	Fail

7.2.2. Assessment Methods

Assessment Methods	
Observation method	This assesses learners' diligence and learning attitudes, including checking their learning awareness, independence, and creativity, such as attendance, lesson preparation, participation in discussions, and contributions to lesson development in class.
Assignment assessment	This assesses the extent to which learners complete assignments given by lecturers related to lessons during and after class. These assignments may be completed individually or in groups and are graded based on pre-announced criteria.
Presentation assessment	Learners are required to work individually or in groups and present their results before other learners. In addition to assessing learners' attainment of specialized knowledge, this activity also evaluates the development of skills such as communication, negotiation, and teamwork.
Written Examination	The written examination includes essay examinations and objective multiple-choice tests, or a combination thereof.
Practical assessment	Learners are assessed based on criteria related to the correct performance of procedures and operations, outcomes, and practical reports.
Oral Examination	Learners are assessed through interviews and direct questions and answers. This method is used in certain courses to assess learners' overall competence, including knowledge and communication/presentation skills.
Teamwork assessment	Used in group teaching and learning activities to assess learners' teamwork skills.
Essay/major assignment assessment	Learners are assessed through writing a report on an issue in a course or a practical issue in order to draw conclusions, provide opinions, and propose solutions for implementation or improvement of the issue raised. Essay assessment includes evaluation of structure, content, conclusions, and presentation format.
Assessment of learning project products	Through the products completed by learners, lecturers assess the degree of construction, creativity, and effectiveness of the finished products. The criteria and standards for product assessment are highly diverse. Product assessment is based on the specific real-life context.

Matrix of Relationships between Assessment Methods and Program Learning Outcomes (PLOs)

Assessment method	Program Learning Outcomes (PLOs)					
	1	2	3	4	5	6
Observation method				x	x	x
Assignment assessment	x	x	x	x		x
Presentation assessment	x	x	x	x	x	x
Written Examination	x	x	x	x		
Practical assessment				x	x	x
Oral Examination	x	x	x	x		
Teamwork assessment	x	x	x	x	x	x
Essay/major assignment assessment	x	x	x	x	x	x
Assessment of learning project products	x	x	x	x	x	x

8. COURSES AND THEIR RELATIONSHIP WITH PROGRAM LEARNING OUTCOMES (PLOs)

* **Note:** X: direct contribution, Y: indirect contribution;

L, M, H: levels of contribution to PLOs;

A: Course used to assess a PLO performance indicator.

No.	Course Code	Course Title	Semester	Knowledge Block	Number of Credits	Category	PLO1		PLO2		PLO3		PLO4		PLO5		PLO6	
							1.1	1.2	2.1	2.2	3.1	3.2	4.1	4.2	5.1	5.2	6.1	6.2
1	1130299	Marxist-Leninist Philosophy	Semester 1	General Education Knowledge	3	Compulsory	X-M										X-M	
2	1050242	Basic Information Technology	Semester 1	General Education Knowledge	3	Compulsory	X-M									X-M		
3	1090061	English 1	Semester 1	General Education Knowledge	3	Compulsory	X-M										X-M	
4	1100277	General Psychology	Semester 1	General Education Knowledge	2	Compulsory		X-M										X-M
5	1110040	Aesthetics	Semester 1	Fundamental Knowledge	2	Compulsory		X-M										X-M
6	1110025	Foundations of Vietnamese Culture	Semester 1	Fundamental Knowledge	2	Compulsory		X-M									X-M	
7	1110251	Environmental Education in Primary Schools	Semester 1	Major Knowledge	2	Compulsory						X-M					X-M	

No.	Course Code	Course Title	Semester	Knowledge Block	Number of Credits	Category	PLO1		PLO2		PLO3		PLO4		PLO5		PLO6	
							1.1	1.2	2.1	2.2	3.1	3.2	4.1	4.2	5.1	5.2	6.1	6.2
8	1110024	Foundations of Linguistics	Semester 1	Fundamental Knowledge	2	Compulsory		X-H A									X-M	
Total:					19													
9	1130300	Marxist-Leninist Political Economy	Semester 2	General Education Knowledge	2	Compulsory	X-M										X-M	
10	1130049	Introduction to Law	Semester 2	Fundamental Knowledge	2	Compulsory	X-M										X-M	
11	1090166	English 2	Semester 2	General Education Knowledge	4	Compulsory		X-M									X-M	
12	2030003	Communication Skills	Semester 2	General Education Knowledge	2	Compulsory	X-M										X-M	
13	1110157	Vietnamese Skills Development 1	Semester 2	Supplementary Knowledge	2	Compulsory								X-M				X-M
14	1100278	General Education Studies	Semester 2	Fundamental Knowledge	2	Compulsory		X-M										X-M

No.	Course Code	Course Title	Semester	Knowledge Block	Number of Credits	Category	PLO1		PLO2		PLO3		PLO4		PLO5		PLO6	
							1.1	1.2	2.1	2.2	3.1	3.2	4.1	4.2	5.1	5.2	6.1	6.2
15	1110236	Set Theory and Mathematical Logic	Semester 2	Fundamental Knowledge	3	Compulsory		X-H A										X-M
16	1110218	Child Physiology	Semester 2	Major Knowledge	2	Compulsory						X-H A						X-M
Total:					19													
17	1110301	Scientific Socialism	Semester 3	General Education Knowledge	2	Compulsory	X-M										X-M	
18	1110049	Introduction to Probability and Statistics Theory	Semester 3	Fundamental Knowledge	2	Compulsory						X-M						X-M
19	1110237	Algebraic Structures and Number Sets	Semester 3	Fundamental Knowledge	3	Compulsory						X-M						X-M
20	1110214	Basic Music	Semester 3	Fundamental Knowledge	2	Compulsory		X-M										
21	1110188	Literary Theory	Semester 3	Fundamental Knowledge	2	Compulsory		X-H A										X-M

No.	Course Code	Course Title	Semester	Knowledge Block	Number of Credits	Category	PLO1		PLO2		PLO3		PLO4		PLO5		PLO6	
							1.1	1.2	2.1	2.2	3.1	3.2	4.1	4.2	5.1	5.2	6.1	6.2
22	1110127	Vietnamese Word Classes and Sentences	Semester 3	Major Knowledge	3	Compulsory				X-H A								X-M
23	1110189	Teaching Methods for Nature and Society 1	Semester 3	Supplementary Knowledge	2	Compulsory								X-H A				X-M
24	1110217	Phonetics and Vietnamese Vocabulary	Semester 3	Major Knowledge	3	Compulsory				X-M								X-M
Total:					19													
25	1110302	History of the Communist Party of Vietnam	Semester 4	General Education Knowledge	2	Compulsory	X-M										X-M	
26	1110130	Vietnamese Text Grammar	Semester 4	Major Knowledge	2	Compulsory				X-M								X-M
27	1110051	Vietnamese Stylistics	Semester 4	Major Knowledge	2	Compulsory				X-H A								X-M
28	11100283	Theory of Education and Teaching in Primary Education	Semester 4	Supplementary Knowledge	3	Compulsory								X-M				X-M

No.	Course Code	Course Title	Semester	Knowledge Block	Number of Credits	Category	PLO1		PLO2		PLO3		PLO4		PLO5		PLO6	
							1.1	1.2	2.1	2.2	3.1	3.2	4.1	4.2	5.1	5.2	6.1	6.2
29	2030075	Primary School Psychology	Semester 4	Supplementary Knowledge	2	Compulsory								X-M				X-M
30	1110250	Foundations of Geometry and Applications in Solving Geometry Problems at the Primary Level	Semester 4	Fundamental Knowledge	2	Compulsory						X-M						X-M
31	1110238	Number Theory	Semester 4	Fundamental Knowledge	2	Compulsory						X-M						X-M
32	1110169	Research Methods in Primary Education	Semester 4	Supplementary Knowledge	2	Compulsory							X-M					X-M
Total:					17													
33	1130091	Ho Chi Minh Thought	Semester 5	General Education Knowledge	2	Compulsory	X-M										X-M	
34	1110261	STEM Teaching in Primary Education	Semester 5	Supplementary Knowledge	2	Compulsory										X-M		X-M
35	1110162	Basic Fine Arts	Semester 5	Fundamental Knowledge	2	Compulsory				X-M							X-M	

No.	Course Code	Course Title	Semester	Knowledge Block	Number of Credits	Category	PLO1		PLO2		PLO3		PLO4		PLO5		PLO6	
							1.1	1.2	2.1	2.2	3.1	3.2	4.1	4.2	5.1	5.2	6.1	6.2
36	1110065	Teaching Methods for Vietnamese in Primary Education 1	Semester 5	Supplementary Knowledge	2	Compulsory								X-H A				X-M
37	1110067	Teaching Methods for Mathematics in Primary Education 1	Semester 5	Supplementary Knowledge	2	Compulsory								X-H A				X-M
38	1110111	Pragmatics	Semester 5	Major Knowledge	2	Compulsory				X-M								X-M
39	1110185	Vietnamese Sentences from the Perspective of Functional Grammar	Semester 5	Major Knowledge	2	Compulsory				X-M								X-M
40	1110105	Music Education	Semester 5	Major Knowledge	2	Compulsory		X-M									X-M	
Total:					16													
41	1110163	Reasoning and Proof	Semester 6	Major Knowledge	2	Compulsory						X-H A						X-M
42	1110108	Children's Literature	Semester 6	Major Knowledge	3	Compulsory				X-H A								X-M
43	1110252	Application of Digital Technology in Primary Education	Semester 6	Supplementary Knowledge	2	Compulsory										X-H A		X-M

No.	Course Code	Course Title	Semester	Knowledge Block	Number of Credits	Category	PLO1		PLO2		PLO3		PLO4		PLO5		PLO6	
							1.1	1.2	2.1	2.2	3.1	3.2	4.1	4.2	5.1	5.2	6.1	6.2
44	1110167	Special Topics in Literature	Semester 6	Major Knowledge	2	Elective				X-M								X-M
45	1110258	Traditional Arts Education	Semester 6	Supplementary Knowledge	2	Compulsory								X-M			X-M	
46	1110068	Teaching Methods for Mathematics in Primary Education 2	Semester 6	Supplementary Knowledge	3	Compulsory								X-M				X-M
47	1110259	Mathematics Skills Development 1	Semester 6	Supplementary Knowledge	3	Compulsory								X-M				X-M
48	1110172	Vietnamese Skills Development 2	Semester 6	Supplementary Knowledge	2									X-M				X-M
Total:					19													
49	1110260	Mathematics Skills Development 2	Semester 7	Supplementary Knowledge	2	Compulsory								X-M				X-M
50	1110253	Special Topics in Mathematics	Semester 7	Major Knowledge	2	Elective						X-M						X-M
51	1110168	Practice in Young Pioneer and Team Work	Semester 7	Major Knowledge	1	Compulsory		X-M									X-M	

No.	Course Code	Course Title	Semester	Knowledge Block	Number of Credits	Category	PLO1		PLO2		PLO3		PLO4		PLO5		PLO6	
							1.1	1.2	2.1	2.2	3.1	3.2	4.1	4.2	5.1	5.2	6.1	6.2
52	1100284	Ethics and Teaching Methods for Ethics	Semester 7	Supplementary Knowledge	2	Compulsory								X-M				X-M
53	1110106	Art Education	Semester 7	Major Knowledge	2	Compulsory				X-M							X-M	
54	1110249	Foundations of Algebra and Applications in Solving Primary Mathematics Problems	Semester 7	Fundamental Knowledge	2	Compulsory						X-M						X-M
55	1110066	Teaching Methods for Vietnamese in Primary Education 2	Semester 7	Supplementary Knowledge	3	Compulsory								X-M				X-M
56	1110257	Teaching Methods for Nature and Society 2	Semester 7	Supplementary Knowledge	3	Compulsory								X-M				X-M
57	1110081	Teaching Practicum 1	Semester 7	Internship	1	Compulsory		Y-M		Y-M		Y-M	X-M				X-M	
Total:					18													
58	1110083	Teaching Practicum 2	Semester 8	Internship	5	Compulsory		Y-M		Y-M		Y-M		X-M	Y-M		X-M	X-H A

No.	Course Code	Course Title	Semester	Knowledge Block	Number of Credits	Category	PLO1		PLO2		PLO3		PLO4		PLO5		PLO6	
							1.1	1.2	2.1	2.2	3.1	3.2	4.1	4.2	5.1	5.2	6.1	6.2
59	1110219	Graduation Thesis	Semester 8	Graduation	6	Compulsory		Y-L		X-M		X-M	X-M					X-M
Alternative Graduation Courses 1 (Students Choose 1 of the Following 5 Courses)																		
60.1	1110240	Competency-Based Teaching of Mathematics in Primary Education	Semester 8	Graduation (Alternative Courses)	2	Elective		Y-L				X-M	X-M					X-M
60.2	1110254	Applying Forms of Reasoning in Teaching Primary Mathematics	Semester 8	Graduation (Alternative Courses)	2	Elective		Y-L				X-M	X-M					X-M
60.3	1110242	Developing Geometry Problem-Solving Skills at the Primary Level	Semester 8	Graduation (Alternative Courses)	2	Elective		Y-L				X-M	X-M					X-M
60.4	1110255	Development of Students Gifted in Mathematics	Semester 8	Graduation (Alternative Courses)	2	Elective		Y-L				X-M	X-M					X-M
60.5	1110256	Graphs and Applications in Solving Primary Mathematics Problems	Semester 8	Graduation (Alternative Courses)	2	Elective		Y-L				X-M	X-M					X-M
Alternative Graduation Courses 1 (Students Choose 1 of the Following 3 Courses)																		

No.	Course Code	Course Title	Semester	Knowledge Block	Number of Credits	Category	PLO1		PLO2		PLO3		PLO4		PLO5		PLO6	
							1.1	1.2	2.1	2.2	3.1	3.2	4.1	4.2	5.1	5.2	6.1	6.2
61.1	1110180	Animal Fables and the Development of Descriptive Writing Skills for Primary School Students	Semester 8	Graduation (Alternative Courses)	2	Elective		Y-L		X-M			X-M					X-M
61.2	1110181	Appreciation of Literary Works in Primary Schools	Semester 8	Graduation (Alternative Courses)	2	Elective		Y-L		X-M			X-M					X-M
61.3	1110182	Child Psychoanalysis	Semester 8	Graduation (Alternative Courses)	2	Elective		Y-L		X-M			X-M					X-M
Alternative Graduation Courses 1 (Students Choose 1 of the Following 5 Courses)																		
62.1	1110183	Developing Oral Language for Primary School Students	Semester 8	Graduation (Alternative Courses)	2	Elective		Y-L		X-M			X-M					X-M
62.2	1110184	Teaching Spelling to Primary Students by Dialect Region	Semester 8	Graduation (Alternative Courses)	2	Elective		Y-L		X-M			X-M					X-M
62.3	1110224	Issues in Teaching and Learning Vocabulary	Semester 8	Graduation (Alternative Courses)	2	Elective		Y-L		X-M			X-M					X-M

No.	Course Code	Course Title	Semester	Knowledge Block	Number of Credits	Category	PLO1		PLO2		PLO3		PLO4		PLO5		PLO6	
							1.1	1.2	2.1	2.2	3.1	3.2	4.1	4.2	5.1	5.2	6.1	6.2
62.4	1110186	Expressive Reading Intonation and Sentence Construction/Error-Correction Skills	Semester 8	Graduation (Alternative Courses)	2	Elective		Y-L		X-M			X-M					X-M
62.5	1110187	Development of High-Achieving Students in Vietnamese	Semester 8	Graduation (Alternative Courses)	2	Elective		Y-L		X-M			X-M					X-M
Total:					11													

9. PROGRAM CONTENT

No.	Course Code	Course Title	Sem ester	Num ber of Cred its	In-class Hours			Exper iment / Practi ce	Others	Self- study Hours	Prerequi site Course Code	Departmen t in Charge	Note
					Theor y	Assig nmen t	Discu ssion						
I. General Education Knowledge				25	(excluding Physical Education and National Defense–Security Education courses)								
Compulsory Component													
I.1. Political Science and Law				13									
1	1130299	Marxist-Leninist Philosophy	1	3	40		10			90		DPSLM	
2	1130300	Marxist-Leninist Political Economy	2	2	27		6			60	1130299	DPSLM	
3	1130302	History of the Communist Party of Vietnam	4	2	27		6			60		DPSLM	
4	1130091	Ho Chi Minh Thought	5	2	27		6			60	1130302	DPSLM	
5	1100277	General Psychology	1	2	20	5	10			60		DSSH	
6	1130301	Scientific Socialism	3	2	27		6			60	1130300	DPSLM	
I.2. Physical Education and National Defense–Security Education				12									
Physical Education: Students choose one of the following 7 groups:													
Group 1: Football													
7	1120172	Physical Education 1 (Football 1)(*)	1	1	4			26		21		DPE	
8	1120173	Physical Education 2 (Football 2)(*)	2	1	4			26		21	1120172	DPE	
9	1120174	Physical Education 3 (Football 3)(*)	3	1	4			26		21	1120173	DPE	
Group 2: Volleyball													
10	1120175	Physical Education 1 (Volleyball 1)(*)	1	1	4			26		21		DPE	
11	1120176	Physical Education 2 (Volleyball 2)(*)	2	1	4			26		21	1120175	DPE	
12	1120177	Physical Education 3 (Volleyball 3)(*)	3	1	4			26		21	1120176	DPE	
Group 3: Basketball													
13	1120178	Physical Education 1 (Basketball 1)(*)	1	1	4			26		21		DPE	
14	1120179	Physical Education 2 (Basketball 2)(*)	2	1	4			26		21	1120178	DPE	
15	1120180	Physical Education 3 (Basketball 3)(*)	3	1	4			26		21	1120179	DPE	

No.	Course Code	Course Title	Sem ester	Num ber of Cred its	In-class Hours			Exper iment / Practi ce	Others	Self- study Hours	Prerequi site Course Code	Departmen t in Charge	Note
					Theor y	Assig nmen t	Discu ssion						
Group 4: Badminton													
16	1120181	Physical Education 1 (Badminton 1)(*)	1	1	4			26		21		DPE	
17	1120182	Physical Education 2 (Badminton 2)(*)	2	1	4			26		21	1120181	DPE	
18	1120183	Physical Education 3 (Badminton 3)(*)	3	1	4			26		21	1120182	DPE	
Group 5: Traditional Vietnamese Martial Arts													
19	1120184	Physical Education 1 (Traditional Vietnamese Martial Arts 1)(*)	1	1	4			26		21		DPE	
20	1120185	Physical Education 2 (Traditional Vietnamese Martial Arts 2)(*)	2	1	4			26		21	1120184	DPE	
21	1120186	Physical Education 3 (Traditional Vietnamese Martial Arts 3)(*)	3	1	4			26		21	1120185	DPE	
Group 6: Taekwondo													
22	1120187	Physical Education 1 (Taekwondo 1)(*)	1	1	4			26		21		DPE	
23	1120188	Physical Education 2 (Taekwondo 2)(*)	2	1	4			26		21	1120187	DPE	
24	1120189	Physical Education 3 (Taekwondo 3)(*)	3	1	4			26		21	1120188	DPE	
Group 7: Karatedo													
25	1120190	Physical Education 1 (Karatedo 1)(*)	1	1	4			26		21		DPE	
26	1120191	Physical Education 2 (Karatedo 2)(*)	2	1	4			26		21	1120190	DPE	
27	1120192	Physical Education 3 (Karatedo 3)(*)	3	1	4			26		21	1120191	DPE	
National Defense and Security Education													
28	1120168	National Defense and Security Education 1(*)	5	3	37		8			82		CNDSE	
29	1120169	National Defense and Security Education 2(*)	5	2	22		8			52		CNDSE	
30	1120170	National Defense and Security Education 3(*)	5	2	14			16		44		CNDSE	

No.	Course Code	Course Title	Semester	Number of Credits	In-class Hours			Experiment / Practice	Others	Self-study Hours	Prerequisite Course Code	Department in Charge	Note
					Theory	Assignment	Discussion						
31	1120171	National Defense and Security Education 4(*)	5	2	4			56		36		CNDSE	
I.3. Foreign Languages and Information Technology				10									
32	1090061	English 1	1	3	30	15				90		DFL	
33	1090166	English 2	2	4	40	20				120	1090061	DFL	
34	1050242	Basic Information Technology	1	3	30			30		90		DIT	
I.4. Social Sciences/Mathematics, Natural Sciences - Environment, Management Sciences				2									
35	2030003	Communication Skills	2	2	18		24			48		DSSH	
II. Professional Knowledge				113									
II.1. Fundamental Knowledge				30									
36	1130049	Introduction to Law	2	2	27		6			60		DPSLM	
37	1100278	General Education Studies	2	2	25		10			60		DSSH	
38	1110024	Foundations of Linguistics	1	2	30					60		DPPE	
39	1110025	Foundations of Vietnamese Culture	1	2	30					60		DPPE	
40	1110040	Aesthetics	1	2	20		20			60		DPPE	
41	1110236	Set Theory and Mathematical Logic	2	3	20	25				90		DPPE	
42	1110237	Algebraic structures and number sets	3	3	30	15				90	1110093	DPPE	
43	1110238	Number Theory	4	2	15	15				60	1110094	DPPE	
44	1110249	Foundations of Algebra and applications in solving primary mathematics problems	7	2	15	15				60		DPPE	
45	1110049	Introduction to Probability and Statistics Theory	3	2	20	10				60	1110093	DPPE	
46	1110214	Basic Music	3	2	20	10				60		DPPE	
47	1110188	Literary Theory	3	2	30					60	1110040	DPPE	
48	1110162	Basic Fine Arts	5	2	15	15				60		DPPE	
49	1110250	Foundations of Geometry and applications in solving geometry problems at the primary level	4	2	15	15				60		DPPE	
II.2. Major and Specialized Knowledge				34									
II.2.1. Compulsory Courses				34									

No.	Course Code	Course Title	Semester	Number of Credits	In-class Hours			Experiment / Practice	Others	Self-study Hours	Prerequisite Course Code	Department in Charge	Note
					Theory	Assignment	Discussion						
50	1110251	Environmental Education in primary schools	1	2	25		10			60		DPPE	
51	1110217	Phonetics and Vietnamese Vocabulary	3	3	30	15				90	1110024	DPPE	
52	1110127	Vietnamese Word Classes and Sentences	3	3	30	15				90	1110024	DPPE	
53	1110130	Vietnamese Text Grammar	4	2	20	5	10			60	1110024	DPPE	
54	1110051	Vietnamese Stylistics	4	2	30					60	1110024	DPPE	
55	1110218	Child Physiology	2	2	30					60		DPPE	
56	1110163	Reasoning and Proof	6	2	15	15				60		DPPE	
57	1110111	Pragmatics	5	2	20	10				60	1110024	DPPE	
58	1110185	Vietnamese sentences from the perspective of functional grammar	5	2	20	10				60	1110024	DPPE	
59	1110105	Music Education	5	2	20			20		60	1110214	DPPE	
60	1110108	Children's Literature	6	3	45					90		DPPE	
61	1110252	Application of digital technology in primary education	6	2	15	5	20			60		DPPE	
62	1110253	Special Topics in Mathematics	7	2	15	10	10			60		DPPE	
63	1110167	Special Topics in Literature	6	2	30					60		DPPE	
64	1110168	Practice in Young Pioneer and Team work	7	1				30		30		DPPE	
65	1110106	Art Education	7	2	20	10				60	1110162	DPPE	
II.2.2. Elective courses (Choose 01 Mathematics specialization and 01 Literature specialization).				04									
66	1110222	Competency-based teaching of Mathematics in primary education	7	2	30					60		DPPE	
67	1110254	Applying forms of reasoning in teaching primary mathematics	7	2	15	10	10			60	1110163	DPPE	
68	1110242	Developing geometry problem-solving skills at the primary level	7	2	30					60		DPPE	
69	1110255	Development of students gifted in Mathematics	7	2	30					60	1110067 1110068 1110259 1110260	DPPE	
70	1110256	Graphs and applications in solving primary mathematics problems	7	2	15	10	10			60		DPPE	

No.	Course Code	Course Title	Semester	Number of Credits	In-class Hours			Experiment / Practice	Others	Self-study Hours	Prerequisite Course Code	Department in Charge	Note
					Theory	Assignment	Discussion						
71	1110180	Animal fables and the development of descriptive writing skills for primary school students	6	2	30					60	1110108	DPPE	
72	1110181	Appreciation of literary works in primary schools	6	2	30					60	1110108	DPPE	
73	1110182	Child Psychoanalysis	6	2	30					60		DPPE	
74	1110183	Developing oral language for primary school students	6	2	20	10				60		DPPE	
75	1110184	Teaching spelling to primary students by dialect region	6	2	20	10				60		DPPE	
76	1110224	Issues in teaching and learning vocabulary	6	2	20	10				60		DPPE	
77	1110186	Expressive reading intonation and sentence construction/error correction skills	6	2	15	15				60		DPPE	
78	1110187	Development of high-achieving students in Vietnamese	6	2	25	5				60		DPPE	
II.3. Supplementary Knowledge				37									
<i>Compulsory Courses</i>													
II.3.1. Professional training and skill development				37									
79	1110169	Research Methods in Primary Education	6	2	15	15				60		DPPE	
80	1100284	Ethics and Teaching Methods for Ethics	7	2	20			20		60		DSSH	
81	1100283	Theory of Education and Teaching in primary education	4	3	30	10	10			90	1100278	DSSH	
82	2030075	Primary School Psychology	4	2	30					60	1100277	DSSH	
83	1110157	Vietnamese Skills Development 1	2	2	10			40		60		DPPE	
84	1110172	Vietnamese Skills Development 2	6	2	15	15				60		DPPE	
85	1110189	Teaching Methods for Nature and Society 1	3	2	20			20		60	1110033; 1110218	DPPE	
86	1110257	Teaching Methods for Nature and Society 2	7	3	30			30		60	1110251 1110218 1110189	DPPE	
87	1110258	Traditional Arts Education	5	2	20	10				60		DPPE	
88	1110065	Teaching Methods for Vietnamese in primary education 1	5	2	20			20		60	1110217; 1110051; 1110111	DPPE	
89	1110066	Teaching Methods for Vietnamese in primary education 2	7	3	30			30		90	1110065	DPPE	

No.	Course Code	Course Title	Semester	Number of Credits	In-class Hours			Experiment / Practice	Others	Self-study Hours	Prerequisite Course Code	Department in Charge	Note
					Theory	Assignment	Discussion						
90	1110067	Teaching Methods for Mathematics in primary education 1	5	2	25			10		60		DPPE	
91	1110068	Teaching Methods for Mathematics in primary education 2	6	3	30			30		90	1110067	DPPE	
92	1110259	Mathematics Skills Development 1	6	3	25			40		60	1110067 1110068	DPPE	
93	1110260	Mathematics Skills Development 2	7	2	15	15				60	1110259	DPPE	
94	1110261	STEM teaching in primary education	5	2	20		20			60	1100283, 2030075	DPPE	
II.3.2. Professional Internship and Graduation Internship				6									
95	1110081	Teaching Practicum 1	7	1					TT			DPPE	
96	1110083	Teaching Practicum 2	8	5					TT			DPPE	
<i>Elective Courses</i>													
97	1150422	Entrepreneurship	5	2	20	5	10			60		DFBA	
II.4. Graduation Thesis and Alternative Courses				6									
<i>Graduation Thesis</i>													
98	1110219	Graduation Thesis	8	6								DPPE	
<i>Alternative Courses</i>				6									
Graduation specialization 1 (Mathematics):													
Choose one of the following 5 courses:													
99	1110220	Competency-based teaching of Mathematics in primary education	8	2	30					60		DPPE	
100	1110254	Applying forms of reasoning in teaching primary mathematics	8	2	15	10	10			60	1110163	DPPE	
101	1110222	Developing geometry problem-solving skills at the primary level	8	2	30					60		DPPE	
102	1110255	Development of students gifted in Mathematics	8	2	30					60	1110067 1110068 1110259 1110260	DPPE	
103	1110256	Graphs and applications in solving primary mathematics problems	8	2	15	10	10			60		DPPE	
Graduation specialization 2 (Literature):													

No.	Course Code	Course Title	Sem ester	Num ber of Cred its	In-class Hours			Exper iment / Practi ce	Others	Self- study Hours	Prerequi site Course Code	Departmen t in Charge	Note
					Theory	Assign ment	Discu ssion						
Choose one of the following 3 courses:													
104	1110180	Animal fables and the development of descriptive writing skills for primary school students	8	2	30					60	1110108	DPPE	
105	1110181	Appreciation of literary works in primary schools	8	2	30					60	1110108	DPPE	
106	1110182	Child Psychoanalysis	8	2	30					60		DPPE	
Graduation specialization 3 (Vietnamese):													
Choose one of the following 5 courses:													
107	1110183	Developing oral language for primary school students	8	2	20	10				60		DPPE	
108	1110184	Teaching spelling to primary students by dialect region	8	2	20	10				60		DPPE	
109	1110224	Issues in teaching and learning vocabulary	8	2	20	10				60		DPPE	
110	1110186	Expressive reading intonation and sentence construction/error correction skills	8	2	15	15				60		DPPE	
111	1110187	Development of high-achieving students in Vietnamese	8	2	25	5				60		DPPE	
Total (excluding Required Non-credit Courses):				138									

Note: (*) – Required Non-credit Course

9. TENTATIVE TEACHING PLAN

Semester 1:

No.	Course Code	Course Title	Number of Credits	In-class Hours			Experiment / Practice	Others	Self-study Hours	Prerequisite Course Code	Department in Charge	Note
				Theory	Assignment	Discussion						
1	1130299	Marxist-Leninist Philosophy	3	40		10			90		DPSLM	
2	1050242	Basic Information Technology	3	30			30		90		DIT	
3	1090061	English 1	3	45					90		DFL	
4	1100277	General Psychology	2	20	5	10			60		DSSH	
5	1110040	Aesthetics	2	20		20			60		DPPE	
6	1110025	Foundations of Vietnamese Culture	2	30					60		DPPE	
7	1110251	Environmental Education in primary schools	2	25		10			60		DPPE	

No.	Course Code	Course Title	Number of Credits	In-class Hours			Experiment / Practice	Others	Self-study Hours	Prerequisite Course Code	Department in Charge	Note
				Theory	Assignment	Discussion						
8	1110024	Foundations of Linguistics	2	30					60		DPPE	
9		Physical Education 1: Choose one of the following 7 courses:	1	4			26		30		DPE	Required Non-credit Course
9.1	1120172	<i>Physical Education 1 (Football 1) (*)</i>	1	4			26		30		DPE	
9.2	1120175	<i>Physical Education 1 (Volleyball 1) (*)</i>	1	4			26		30		DPE	
9.3	1120178	<i>Physical Education 1 (Basketball 1) (*)</i>	1	4			26		30		DPE	
9.4	1120181	<i>Physical Education 1 (Badminton 1) (*)</i>	1	4			26		30		DPE	
9.5	1120184	<i>Physical Education 1 (Traditional Vietnamese Martial Arts 1) (*)</i>	1	4			26		30		DPE	
9.6	1120187	<i>Physical Education 1 (Taekwondo 1) (*)</i>	1	4			26		30		DPE	
9.7	1120190	<i>Physical Education 1 (Karatedo 1) (*)</i>	1	4			26		30		DPE	
Total: 19 credits (19 compulsory + 0 elective) and 01 Physical Education credit			19									

Semester 2:

No.	Course Code	Course Title	Number of Credits	In-class Hours			Experiment / Practice	Others	Self-study Hours	Prerequisite Course Code	Department in Charge	Note
				Theory	Assignment	Discussion						
1	1130300	Marxist-Leninist Political Economy	2	27		6			60	1130299	DPSLM	
2	1130049	Introduction to Law	2	27		6			60		DPSLM	
3	1090166	English 2	4	60					120	1090061	DFL	
4	2030003	Communication Skills	2	18		4	20		60		DSSH	
5	1110157	Vietnamese Skills Development 1	2	10			40		60		DPPE	
6	1100278	General Education Studies	2	25		10			60		DSSH	
7	1110236	Set Theory and Mathematical Logic	3	20	25				90		DPPE	
8	1110218	Child Physiology	2	30					60		DPPE	
9		Physical Education 2: Choose one of the following 7 courses:	1	4			26		30		DPE	Required Non-credit Course
9.1	1120173	<i>Physical Education 2 (Football 2) (*)</i>	1	4			26		30	1120172	DPE	
9.2	1120176	<i>Physical Education 2 (Volleyball 2) (*)</i>	1	4			26		30	1120175	DPE	

No.	Course Code	Course Title	Number of Credits	In-class Hours			Experiment / Practice	Others	Self-study Hours	Prerequisite Course Code	Department in Charge	Note
				Theory	Assignment	Discussion						
9.3	1120179	Physical Education 2 (Basketball 2)(*)	1	4			26		30	1120178	DPE	
9.4	1120182	Physical Education 2 (Badminton 2)(*)	1	4			26		30	1120181	DPE	
9.5	1120185	Physical Education 2 (Traditional Vietnamese Martial Arts 2)(*)	1	4			26		30	1120184	DPE	
9.6	1120188	Physical Education 2 (Taekwondo 2)(*)	1	4			26		30	1120187	DPE	
9.7	1120191	Physical Education 2 (Karatedo 2)(*)	1	4			26		30	1120190	DPE	
Total: 19 credits (19 compulsory + 0 elective) and 01 Physical Education credit			19									

Semester 3:

No.	Course Code	Course Title	Number of Credits	In-class Hours			Experiment / Practice	Others	Self-study Hours	Prerequisite Course Code	Department in Charge	Note
				Theory	Assignment	Discussion						
1	1130301	Scientific Socialism	2	27		6			60	1130300	DPSLM	
2	1110049	Introduction to Probability and Statistics Theory	2	20	10				60	1110093	DPPE	
3	1110237	Algebraic structures and number sets	3	30	15				90	1110093	DPPE	
4	1110214	Basic Music	2	20	10				60		DPPE	
5	1110188	Literary Theory	2	30					60	1110040	DPPE	
6	1110127	Vietnamese Word Classes and Sentences	3	30	15				90	1110024	DPPE	
7	1110189	Teaching Methods for Nature and Society 1	2	20			20		60	1110033; 1110218	DPPE	
8	1110217	Phonetics and Vietnamese Vocabulary	3	30	15				90	1110024	DPPE	
9		Physical Education 3: Choose one of the following 7 courses:	1	4			26		30		DPE	Required Non-credit Course
9.1	1120174	Physical Education 3 (Football 3)(*)	1	4			26		30	1120173	DPE	
9.2	1120177	Physical Education 3 (Volleyball 3)(*)	1	4			26		30	1120176	DPE	
9.3	1120180	Physical Education 3 (Basketball 3)(*)	1	4			26		30	1120179	DPE	
9.4	1120183	Physical Education 3 (Badminton 3)(*)	1	4			26		30	1120182	DPE	
9.5	1120186	Physical Education 3 (Traditional Vietnamese Martial Arts 3)(*)	1	4			26		30	1120185	DPE	
9.6	1120189	Physical Education 3 (Taekwondo 3)(*)	1	4			26		30	1120188	DPE	

No.	Course Code	Course Title	Number of Credits	In-class Hours			Experiment / Practice	Others	Self-study Hours	Prerequisite Course Code	Department in Charge	Note
				Theory	Assignment	Discussion						
9.7	1120192	Physical Education 3 (Karatedo 3)(*)	1	4			26		30	1120191	DPE	
Total: 19 credits (19 compulsory + 0 elective) and 01 Physical Education credit			19									

Semester 4:

No.	Course Code	Course Title	Number of Credits	In-class Hours			Experiment / Practice	Others	Self-study Hours	Prerequisite Course Code	Department in Charge	Note
				Theory	Assignment	Discussion						
1	1130302	History of the Communist Party of Vietnam	2	27		6			60	1130091	DPSLM	
2	1110130	Vietnamese Text Grammar	2	20	5	10			60	1110024	DPPE	
3	1110051	Vietnamese Stylistics	2	30					60	1110024	DPPE	
4	1100283	Theory of Education and Teaching in primary education	3	30	10	10			90	1100278	DSSH	
5	2030075	Primary School Psychology	2	30					60	1100277	DSSH	
6	1110250	Foundations of Geometry and applications in solving geometry problems at the primary level	2	15	15				60	1110095	DPPE	New course
7	1110238	Number Theory	2	15	15				60	1110094	DPPE	
8	1110169	Research Methods in Primary Education	2	15	15				60		DPPE	Moved from Semester 6
Total: 17 credits (17 compulsory + 0 elective)			17									

Semester 5:

No.	Course Code	Course Title	Number of Credits	In-class Hours			Experiment / Practice	Others	Self-study Hours	Prerequisite Course Code	Department in Charge	Note
				Theory	Assignment	Discussion						
1	1130091	Ho Chi Minh Thought	2	27		6			60	1130302	DPSLM	
2	1110261	STEM teaching in primary education	2	20		20			60	1100283, 2030075	DPPE	
3	1110162	Basic Fine Arts	2	15	15				60		DPPE	
4	1110065	Teaching Methods for Vietnamese in primary education 1	2	20			20		60	1110217; 1110051; 1110111	DPPE	
5	1110067	Teaching Methods for Mathematics in primary education 1	2	25			10		60		DPPE	
6	1110111	Pragmatics	2	20	10				60	1110024	DPPE	
7	1110185	Vietnamese sentences from the perspective of functional grammar	2	20	10				60	1110024	DPPE	

No.	Course Code	Course Title	Number of Credits	In-class Hours			Experiment / Practice	Others	Self-study Hours	Prerequisite Course Code	Department in Charge	Note
				Theory	Assignment	Discussion						
8	1110105	Music Education	2	20			20		60	1110214	DPPE	
9	1120168	<i>National Defense and Security Education 1(*)</i>	3	37		8			82		CNDSE	
10	1120169	<i>National Defense and Security Education 2(*)</i>	2	22		8			52		CNDSE	
11	1120170	<i>National Defense and Security Education 3(*)</i>	2	14			16		44		CNDSE	
12	1120171	<i>National Defense and Security Education 4(*)</i>	2	4			56		36		CNDSE	
Total: 16 credits (16 compulsory + 0 elective + 09 National Defense–Security Education)			16									Reduce 01 course

Semester 6:

No.	Course Code	Course Title	Number of Credits	In-class Hours			Experiment / Practice	Others	Self-study Hours	Prerequisite Course Code	Department in Charge	Note
				Theory	Assignment	Discussion						
1	1110163	Reasoning and Proof	2	15	15				60		DPPE	
2	1110108	Children's Literature	3	45					90		DPPE	
3	1110252	Application of digital technology in primary education	2	15	5	20			60		DPPE	
4	1110167	Special Topics in Literature	2	30					60		DPPE	
5	111028	Traditional Arts Education	2	20	10				60	1110161	DPPE	
6	1110068	Teaching Methods for Mathematics in primary education 2	3	30			30		90	1110067	DPPE	
7	New code	Mathematics Skills Development 1	3	25			40		60	1110067 1110068	DPPE	
8	1110172	Vietnamese Skills Development 2	2	15	15				60		DPPE	
Total: 19 credits (17 compulsory + 02 elective, Literature specialization)			19									

Semester 7:

No.	Course Code	Course Title	Number of Credits	In-class Hours			Experiment / Practice	Others	Self-study Hours	Prerequisite Course Code	Department in Charge	Note
				Theory	Assignment	Discussion						
1	1110260	Mathematics Skills Development 2	2	15	15				60	1110259	DPPE	
2	1110253	Special Topics in Mathematics	2	15	10	10			60		DPPE	
3	1110168	Practice in Young Pioneer and Team work	1				30		30		DPPE	

No.	Course Code	Course Title	Number of Credits	In-class Hours			Experiment / Practice	Others	Self-study Hours	Prerequisite Course Code	Department in Charge	Note
				Theory	Assignment	Discussion						
4	1100284	Ethics and Teaching Methods for Ethics	2	20			20		60		DSSH	
5	1110106	Art Education	2	20	10				60	1110162	DPPE	
6	1110249	Foundations of Algebra and applications in solving primary mathematics problems	2	15	15				60		DPPE	
7	1110066	Teaching Methods for Vietnamese in primary education 2	3	30			30		90	1110065	DPPE	
8	1110257	Teaching Methods for Nature and Society 2	3	30			30		60	1110251 1110218 1110189	DPPE	
9	1110081	Teaching Practicum 1	1					TT			DPPE	
Total: 18 credits (16 compulsory + 02 elective, Mathematics specialization)			18									

Semester 8:

No.	Course Code	Course Title	Number of Credits	In-class Hours			Experiment / Practice	Others	Self-study Hours	Prerequisite Course Code	Department in Charge	Note
				Theory	Assignment	Discussion						
1	1110083	Teaching Practicum 2	5					TT			DPPE	
2	1110219	Graduation Thesis	6								DPPE	
<i>Alternative Courses 6 credits</i>												
Graduation specialization 1 (Mathematics):												
3	Choose one of the following 4 courses:											
3.1	1110240	Competency-based teaching of Mathematics in primary education	2	30					60	1110175	DPPE	
3.2	1110254	Applying forms of reasoning in teaching primary mathematics	2	15	10	10			60	1110163	DPPE	
3.3	1110242	Developing geometry problem-solving skills at the primary level	2	30					60	1110094; 1110068	DPPE	
3.4	1110255	Development of students gifted in Mathematics	2	30					60	1110067 1110068 1110259 1110260	DPPE	
3.5	1110256	Graphs and applications in solving primary mathematics problems	2	15	10	10			60		DPPE	
Graduation specialization 2 (Literature):												
4	Choose one of the following 3 courses											
4.1	1110180	Animal fables and the development of descriptive writing skills for primary school students	2	30					60	1110108	DPPE	
4.2	1110181	Appreciation of literary works in primary schools	2	30					60	1110108	DPPE	

No.	Course Code	Course Title	Number of Credits	In-class Hours			Experiment / Practice	Others	Self-study Hours	Prerequisite Course Code	Department in Charge	Note
				Theory	Assignment	Discussion						
4.3	1110182	Child Psychoanalysis	2	30					60		DPPE	
Graduation specialization 3 (Vietnamese):												
5	Choose one of the following 5 courses:											
5.1	1110183	Developing oral language for primary school students	2	20	10				60		DPPE	
5.2	1110184	Teaching spelling to primary students by dialect region	2	20	10				60		DPPE	
5.3	1110224	Issues in teaching and learning vocabulary	2	20	10				60		DPPE	
5.4	1110186	Expressive reading intonation and sentence construction/error correction skills	2	15	15				60		DPPE	
5.5	1110187	Development of high-achieving students in Vietnamese	2	25	5				60		DPPE	
Total: 11 credits (05 compulsory + 06 elective)			11									

11. IMPLEMENTATION GUIDELINES FOR THE TRAINING PROGRAM

- This training program is implemented from the 2025-2026 academic year for students majoring in Primary Education Teacher Education.
- The entire knowledge volume of the program is organized into 8 semesters (4 academic years) of concentrated study.
- The list and credit load of courses presented in Section 8 consist of two parts:
 - (Compulsory courses that students must complete;
 - (Elective courses to be taken by students under the guidance of the University in order to diversify specialization orientations appropriate to the major and accumulate the number of credits prescribed by the program.
- Every course listed in the course list of the training program (Section 8) must have a detailed course syllabus (including elective courses); the Office of Undergraduate Academic Affairs, in coordination with the relevant faculties, shall develop the detailed course syllabi (according to the University's standard template) and submit them to the Rector for approval before teaching.
- The detailed syllabus for each course must clearly specify the core contents, periodic assessments, and the textbooks, teaching materials, learning materials, and references (clearly indicating the title, author, and year of publication); to enable students to study independently, it is necessary to specify which relevant materials must be read for each chapter and where they can be accessed.

Gia Lai, August 01, 2025

FOR THE RECTOR

DEAN OF DEPARTMENT

***HEAD OF TRAINING
OFFICE***

VICE-RECTOR

Dr. Tran Thi Giang

Dr. Le Xuan Vinh

Dr. Dinh Anh Tuan